

Hutchinson Central Technical High School  
English I - Summer Reading Requirements

**Due on the first day of school. Please turn it in to your English I teacher.**

Topic: Language Usage - Does Social Media impact student writing?

Your Task: Closely read the two informational texts provided. Then, research and print out one additional article on the same subject. You must submit this article with your assignment. Using evidence from the texts (including the one you researched), write a well-developed argument regarding whether social media does or does not impact student writing. Clearly establish your claim, distinguish your claim from alternate or opposing claims, and use specific, relevant, and sufficient evidence from two of the texts (one provided and the one you found) to develop your argument. Do not simply summarize each text.

Be sure to:

- Establish your claim regarding whether social media impacts student writing
- Distinguish your claim from alternate or opposing claims
- Use evidence from two texts (one provided, one researched) to develop your argument
- Cite each source that you reference by citing author in parenthesis after quote
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

Texts:

Text 1 - Campbell, Ruth. "OMG: Social Media May Wreck Your Kid's Writing." 2015.

<http://www.semissourian.com/story/2027019.html>

Text 2 - Simmons, Andrew. "Social Media Helps Students Write Better." 2015.

[http://www.homeworkmarket.com/sites/default/files/qx/15/04/14/11/social\\_media\\_helps\\_students\\_write\\_better.pdf](http://www.homeworkmarket.com/sites/default/files/qx/15/04/14/11/social_media_helps_students_write_better.pdf)

Text 3 - One additional article that **you have researched and printed.**

---

**Close Reading** = The skills of reading slowly, closely, and rereading to ensure depth of understanding. Close Reading Skills also include highlighting important details and annotating in the margins, looking up vocabulary when necessary, and paraphrasing the text in your own words.

**Claim** = A claim is an opinion based on the text in which the reader chooses a side or perspective of an argument. The claim is stronger when supported by evidence.

**Evidence** = Factual information from the text that supports a claim. The evidence should be stated directly, reworded to show understanding, and then applied to the claim to show relevance.

Graphic Organizer (Optional)

Claim:

Counter Claim (Opposing View):

Evidence:

Reworded:

Applied to Claim:

Evidence:

Reworded:

Applied to Claim:

Evidence:

Reworded:

Applied to Claim: